

# 卓越精英課程

## Amber Premier Academic Coaching (APAC)

入學考試 /  
面試訓練  
School Entrance Test /  
Interview Skills  
Practice

英語考試準備  
English Efficiency  
Test Training  
(IELTS / UKiset)

特定科目進階  
AL / GCSE /  
IB Preparation

專科考試特訓  
UCAT / BMAT /  
LNAT Sharpening

個人陳述修改  
Personal Statment  
Polishment



Partner with :



# 為什麼 選擇我們？ Why us?

## 專業教育質素

導師們受過多年的海外教育，提供專業指導和分享海外留學心得，幫助學生選擇及升讀最合適的學院和學科。

## 小班制的培訓課程

根據學生的課前評估測試，定制進行1-2名學生的小班強化教學。

## 我們擁有強大的網絡

學生有機會參與國際一流大學的課程，並與其員工直接進行面試，增加在全球的實習機會。

## 專業輔導

導師會於課程開始前建立溝通平臺，使家長能瞭解學生學習進度。透過課前的評估測試，讓輔導老師能夠理解學生的弱點。在培訓期間，將通過模擬測試對學生進行評估（取決於所應用的課程）。完成課程後，學生將獲得最終學習評估報告。

## We are professional

Most of the coaches had overseas education experience, well equipped with knowledge to assist student choosing the most suitable universities, colleges and subjects.

## We provided small class size intensive training

Student will be trained intensively by various subject specialists based on his/her diagnostic test result in a small class of 1-2 student(s).

## We have good network

Student will have outstanding opportunities to attend classes in Leading Universities and interviews by their staff, with placement opportunities worldwide.

## Professional Coaching

A communication channel will be created prior to the start of the course for parents to understand the learning progress of this student. The counselling session is followed by the initial assessment test, which enables the coach to comprehend the weakness and rooms for improvement of the student. During the coaching period, students will sit for several diagnostic/ mock tests (depends on which course applied). The coach will then release a final report, evaluating the student's performance during the course.





## Martin Lee

**Martin 將於2022年9月  
入讀牛津大學物理系  
MPhys Physics**

When I first applied, I wasn't aware of the amount of preparation needed. From writing the personal statement to preparing for admission tests and interviews, failure in any of those stages may cause me to lose the offer. Understandably, I was very stressed at the time as I had no experience with university preparation and didn't know where to start. It was only after I began to have lessons with Jonathan where he gave me advice on where to start and how to improve that I began to get hold of what I needed to do.

During the first few weeks of lessons where we were drafting the personal statement, I encountered many problems structuring my ideas to show my interest in the subject. Fortunately, Jonathan was always able to help me out, and in the end, we could write a high-quality personal statement.

After that, we started to prepare for the admission tests and the interviews, which were vital for getting an offer. Jonathan was able to teach me the required concepts as well as skills to answer the questions effectively.

Ultimately, I was lucky enough to get offers from my dream schools. I am very grateful for all the help that was given to me.

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## 卓越服務包括 Premier Service Includes :

- 保證獲得學校有條件取錄  
Guarantee on obtaining conditional offer
- 跟進申請及快速處理各項查詢  
Step by step guidance throughout application
- 簽證專員協助辦理留學簽證文件 (不多於兩次)  
Visa application assistance (Up to twice)
- 教育顧問一對一專業諮詢  
One to one in-depth consultation
- 個人陳述(Personal Statement)指導  
Guidance on Personal statement

我們成功為以下學生取得大學有條件取錄:

The following students successfully obtained conditional offers from Universities / Boarding Schools:

Student	University / Boarding School	Course
HS Wong	University of Cambridge	MSt Entrepreneurship
ML Zeng	University of Cambridge	Land Economy
J Wang	University of Cambridge	Econ 2022
GW	University of Oxford	Mathematics
YM Lee	Oxford University	4-year MPhys
SY Li	Imperial College	Materials with Management
CH Tang	Imperial College	Mechanical Engineering
PH Hor	LSE	LLB Law
YJ Lai	LSE	History
CH Hung	UCL	Biomedical Sciences
CHJ Kwan	UCL	Biomedical Sciences
ML Zeng	UCL	Economics & Statistics
W Cao	UCL	Information Management
YR Wang	UCL	Mathematics with Economics
SY Fong	UCL	Natural Sciences
MK Wan	UCL	Linguistics
M Yung	UCL	Robotics and Computation
TH Fung	UCL	MSc Spatial Data Science and Visualisation
Y Fong	UCL	MSc Management
YR Wang	King's College	Mathematics with Management & Finance
Sum Fong	King's College	Chemistry with Biomedicine
KHT Poon	King's College	Sport and Exercise Medical Sciences
SY Chan	King's College	International Management
B Yang	The University of Edinburgh	Veterinary Medicine
KY Hui	University of Sheffield	Medicine
KY Hui	University of St Andrews	Medicine
PH Hor	Durham University	LLB Law
NW Lam	University of Glasgow	Dentistry
CW Chan	University of Bristol	LLB Law
TK Mui	University of Bristol	LLB Law
IY Ke	University of Glasgow	Dentistry
SL Wong	University of Dundee	BDS Dentistry
FY Hu	University of Dundee	Dentistry
IY Ke	Queen Mary University	Dentistry
IY Ke	Queen's University, Belfast	Dentistry
WS Tam	Queen's University, Belfast	Medicine
HC Tam	City, University of London	Medicine (MBChB)
CH Hung	The University of Hong Kong	Dentistry
WS Tam	The University of Hong Kong	Medicine
HL Tang	University of Sydney	Animal and Veterinary Bioscience
W Chan	City University of Hong Kong	Business Management
A Leung	The University of New South Wales	Law
T Yip	Headington School	Y9/21
H Pang	Headington School	Y9/21
A Wong	Concord College	Y9/21
H Chow	St. Mary's Cambridge	Year 10
P Tse	Cardiff Sixth Form	Yr 11/21
C Fung	Lancing College	Yr 10/22



## 學生個案分享 APAC Case Sharing

**Student Name :** Ryan Chung  
**APAC Course :** APAC Intensive One  
**Coach Name :** Kate Lam

Before attending the APAC tutorial lessons, I was so worried about the interviews of my sixth form application. Special thanks to for Kate's patience, advice and guidance on my interview and writing skills. This is the interview class as such which helps with my sixth form enrollment. It is also beneficial for my University interview and even the future job interview. With Kate's help, I am grateful to secure several offers from high ranking schools.

**Student Name :** Cheng Yee Sum  
**APAC Course :** APAC Intensive One  
**Coach Name :** Keith Ho

學生和家長一致認為APAC課程能幫助學生更了解和掌握面試技巧，並提升他們的自信心。導師亦會引導學生去思考和提醒他們要明白學習言語背後的重要性，並非只為單一次的面試準備而學習。另外，在課程中，學生和家長都認識了牛津英語線上分級測驗(Oxford Online Placement Test)的學習工具，能更有效判斷學生的英語能力和學習進度，協助導師根據學生的程度定制課程。

**Student Name :** Sampson Li  
**APAC Course :** APAC Intensive Two  
**Coach Name :** Jonathan Ma

After having APAC tutorial lessons, I do see a huge improvement in my Science, Math and English result. Jonathan, my coach, is very nice and knowledgeable, he taught me from the basic knowledge and made sure I will not get too much pressure during the lesson, and he is willing to explain in details patiently when I have any questions.

Now even when I was facing the hardest subject like Math, I am able to solve the questions confidently. Moreover, my English reading skill has been improved a lot as well. I am grateful and appreciate for the help from Jonathan.

**Student Name :** Hedya Chow  
**APAC Course :** APAC Intensive One  
**Coach Name :** Janet Pun

I was worried before joining the APAC course since I am not familiar with the UK school entrance test and UKiset. Not only did Ms. Janet prepare various exercises and papers in listening, reading and non-verbal reasoning, but she also strengthened my writing and interviewing skills which were extremely helpful. She was patient and encouraged me to solve different problems I encountered. Undoubtedly, participating in the course has improved my confidence as well. I am grateful that I had help from Ms. Janet.

**Student Name :** Hilary Pang  
**APAC Course :** APAC Intensive One  
**Coach Name :** Brian Pang

After completing the UKiset course, I felt like not only did I learn more about the educational system of UK, but also got the opportunity to train up my reading and writing skills. Brian usually provides an article and I have to analyze the content as well as prepare a writing for it. Joining the UKiset course was an enriching experience for me, I knew more about the culture of the UK, and even widen my horizons about the world.

**Student Name :** Anderson Chan  
**APAC Course :** APAC Intensive Two (Econ)  
**Coach Name :** Janet Pun

Before taking the course, I was quite struggling with my long essay and multiple-choice questions for economics, especially for those 25 markers. After taking a 2 weeks course, I have a huge improvement in my understanding of the knowledge and essay structures, and being more confident on the exam technique, which eventually helps me to get a higher predicted grade in my economics re-test afterwards.

## 2021/2022年成功獲G5有條件取錄 2021/2022 Students who received conditional offers from G5



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**Jacky Wang**  
Imperial College London  
Aerospace Engineering

With the help of the coach, I learned some very useful and specific skills to solve complex mathematical and physics problems. Not only that, I've learned how to solve them under a harsh time limit. 20 periods of mock interviews are provided in order to prepare for the real interview as well.

**Sylvia Jiang**  
Cambridge University  
Natural Sciences

My coach has helped me practice thinking patterns for Maths and Physics, as well as with my Personal Statement. Good feedback is given on what I should include in order to make it more coherent.



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**Hanson Han**  
Cambridge University  
Economics

My coach has assisted me to build in-depth knowledge as well as presented contrasting theories to help develop my critical thinking. Moreover, after participating in the interview preparation sessions, the coach has calmed my mind and boosted my confidence with a lot of support.

**Leo Yan**  
Cambridge University  
Engineering

The coach has given me perfect advice for my Personal Statement on how to prepare for the interview, which is to enrich my background knowledge of the course as well as to read some books about them.



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### **Jerry Li**

Oxford University  
Philosophy, Politics and Economics

My coach covered a wide range of topics, across politics, economics and philosophy. She also helped me to discuss and vocalize my answers in an academic way and approach unfamiliar problems to get the right answer.

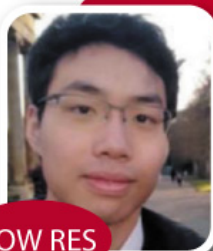
### **Nick Wang**

University College London  
Mechanical Engineering

The coach helped me polish my Personal Statement by giving me a lot of useful advice and comments, i.e., how to improve on the structure to display my wider reading and work experience in a unique way.



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### **Dannuo Chen**

Imperial College London  
Theoretical Physics

The coach has given me introductions to topics that I will cover during my undergraduate studies, in addition to helping me with my interview with Imperial by identifying tricks and techniques in problem solving. All my 16 Personal Statement drafts were edited by my coach, each more remarkable than the last, with the right balance between academic and extracurricular content.



## Amber Guardianships 琥珀專業監護人服務

專業

可靠

信心  
保證



### 特設大學生“無憂計劃”(全年緊急支援服務)

英國監護人組織及英國寄宿學校聯會雙重認證：



### Our Services 服務範圍



Premier Care  
貼心關懷



Academic Tracking  
學業跟進



Parents' Support  
家長支援



Contact  
保持聯繫



Student Visit  
探訪服務



Transport  
接送服務



Homestay  
安排住宿



Emergency Support  
24小時緊急協助



Emergency Visit  
緊急探訪



DBS Check  
背景檢查

### 琥珀教育倫敦分行

地址：2nd Floor, Kingsland House, 122-124 Regent Street,  
London, W1B 5SA, UK

電話：44-20-7734 0274

電郵：marketing@amberedu.co.uk

網址：http://www.amberedu.co.uk



Amber Education



COOPERS & COOPERS

# APAC 課程概覽 Amber Premier Academic Coaching 2022 (APAC)

Amber Premier Academic Coaching 2022					
	Express	Intensive One	Intensive Two	Pro	Plus+
	<b>[1 - 8 Week(s)]</b> School Entrance Test/ Basic Interview skills	<b>[2 - 12 Weeks]</b> IELTS / TOEFL / UKiset / SSAT / ISEE	<b>[2 - 30 Weeks]</b> SAT/SATII/ACT/ GMAT/DSE/ A-Level/GCSE/IB English Preparation	<b>[≤52 Weeks]</b> [Med /Law / Acc /G5] Professional Exams + University Preparation [UCAT/BMAT/LNAT]	<b>[≤52 Weeks]</b> (Pro + Intensive One)
	<b>1 : 1-2</b>	<b>1 : 1-2</b>	<b>1 : 1-2</b>	<b>1 : 1</b>	<b>1 : 1</b>
	<b>8 Hours</b>	<b>25 Hours</b>	<b>35 Hours</b>	<b>50 Hours</b>	<b>80 Hours</b>
<b>Total Maximum Contact Hours</b>					
(1) Continuous Counselling Sessions	✓	✓	✓	✓	✓
(2) Initial Assessment Test (≤5 Hours Per Test)	✓	✓	✓	✓	✓
(3) Sharpening Thinking & Memorizing Skills	-	-	-	✓	✓ (-4 Hours)
(4) Logistic & Verbal Reasoning	-	-	✓	✓	✓ (-4 Hours)
(5) Pre-University Study Skills	-	-	-	✓	✓ (-4 Hours)
(6a) Personal Statement Workshop	-	-	-	✓	✓
(6b) Polish Personal Statement (1 Passage, ≤3 Cycles)	-	-	-	✓	✓ (2 Passages)
(7a) Essay Writing Workshop	-	-	✓	✓	✓
(7b) Polish Essay (Pre-University) (1 Passage, ≤3 Cycles)	-	-	-	✓	✓ (2 Passages)
(8) Interview Training & Guidelines	✓	✓	✓	✓	✓
(9) Diagnostic / Mock Test with results (≤5 Hours Per Test)	-	✓ (x2 / x3)	✓ (x2 / x3)	✓ (x2 / x3)	✓ (x4 / x5 / x6)
					<b>\$3,900</b> (2.5 hours)
					<b>\$3,000</b> per test
<b>(10) Coaching: Academic Exams / English Efficiency</b>	<b>≤6 Hours</b>	<b>≤ 20 Hours</b>	<b>≤ 28 Hours</b>	<b>≤ 30 Hours</b>	<b>≤ 52 Hours</b> (Upon Assessment)
(11) Final Report Review / Consultation	✓	✓	✓	✓	✓
(12) Textbook / Course Material(s)	✓	✓	✓	✓	✓
(13) Homework	✓	✓	✓	✓	✓
(14) Academic Progress Chat Group During Course Period	✓	✓	✓	✓	✓
<b>Prices (HKD)</b>	<b>\$9,600</b>	<b>\$19,000</b>	<b>\$39,000</b>	<b>\$68,000</b>	<b>\$86,000</b>
					<b>\$3,900</b> (3 hours) (PRO: 1.5 hours)

## 專業導師團隊 Coaches Highlight



**Nick Jamison**

Having completed both a Bachelor's and Master's degree at London University, Nick has an excellent command of written English and is particularly well suited to teach the art of essay writing at both GCSE and A level standard. He is passionate about the humanities and is able to teach English, History, Geography and Environmental Sciences. Nick spent his entire education at UK independent schools and would be a suitable coach for students looking to attend such schools in the future.

**Humphrey Wilson**

Humphrey was entirely educated at top UK boarding schools and holds a degree in Theology from the University of Durham. He is a qualified chartered accountant having trained with PwC, and he also holds a commercial pilot's license. With extensive experience in the fields of teaching and learning, Humphrey is also exceptionally knowledgeable about, and well connected in, the UK's private education sector. Outside of education, he has worked in finance, banking, recruitment, and entrepreneurship. He is passionate about adventure travel, having once ridden his bicycle nearly 18,000 kilometers from London to Hong Kong. He has spoken extensively on the topic, which is the subject of a book that he is currently writing.



**Jonathan Ma**



Jonathan has been gone through the tough University application period for Medical- related subjects, he deeply understand how important guidance and experience from medical professionals will help. He has been helping over 50 students not only to successfully apply for their University subjects, but also assisting them to meet the University offers. With his experience in the Medical field, he is capable of explaining complex concepts and theories in a simple applicable way, also inspiring students and developing their interests in the medical field. His academic results in GCE A level and IGCSE with A\*s proves his ability to set a good studying plan and methods for students.





**Keith Ho**

Keith grew up and received his education in the UK. He is very familiar with the American education system and its school admission examinations. After graduating with his master's degree, Keith taught at university for three years and then taught high school students. During his time in UK and Hong Kong, Keith has acquired a deep awareness of multinational cultural diversity, giving him the unique ability to understand and adapt to the individual learning needs of each students. He was the head trainer of a prominent education institution for many years, and he led the education team to the prepare students for GMAT, GRE, SAT, SSAT, ACT, and TOEFL exams for admission to schools and colleges in the U.S. His students got accepted in Stanford, University of Chicago, University of Pennsylvania, Columbia University, Duke University, Claremont McKenna, various UC colleges, Groton, Philips Academy Andover, Deerfield, and many other schools.

**Janet Pun**



Educated at the University of Edinburgh graduating with First Class Honours in addition to spending a year at the University of California, Janet has extensive experience in the International Education sector. Having worked at various local and international schools and institutions where she took on the role of consultant, college tutor, college interviewer, CEF course tutor and liaison manager, she is committed to developing a sound study strategy, guiding students through every step of the process.

Janet specialises in English, Economics and Business (IELTS, UKiset, GCE, IB and DSE), as well as Personal Statement and Interview skills. Having taught English at the college-level and as a previous college interviewer, she has developed her own methodology for tackling personal statement and interviews. She is passionate about teaching and brings her insights to providing the best educational support to help students meet their academic aspirations. She also loves to work closely with students to help them build upon their strengths. She teaches APAC Express, Intensive One and Intensive Two.

## 專業導師團隊 Coaches Highlight



**Kate Lam**

Kate is a college English instructor, a coach and an educator. She never compromises and keeps equipping herself the fullest for her students. She graduated from a well-structured TESOL of Lancaster University, the Britain and she has been teaching for over 10 years in primary schools, secondary schools and colleges. Her teaching style is interactive, influential and goal-oriented. She is passionate in teaching and she is specialized in improving students' confidence in using English and achieving high performance in examinations and interviews.

**Dawn Chan**

Dawn Chan graduated from the Fine Art Department of Chelsea College, University of the Arts, London and the Architectural Studies of the Chinese University of Hong Kong. She is now a freelancer with three years of art education experience. Other scope of work includes: photography and design. Recent exhibitions includes: "Projections in Dialogue" and "purr murmur".



**Yuki Tsang**



Miss Yuki obtained her undergraduate degree in psychology (Second Class Honours, Division one) at the University of Hong Kong, and her master's degree in education (English language teaching, Passed with Distinction) at the University of Reading. After developing her passion for teaching, she worked as Senior Tutor in a learning centre for three years. She is able to prepare tailor-made teaching materials in various subjects (Psychology, IELTS and Geography) for students and is greatly committed to meeting students' needs. She believes that by developing students' interests, students can maintain their intrinsic motivation which enables them to achieve their learning goals.

**Abby Lau**

Abby is studying Medicine in Hong Kong. She graduated from St. Paul's Convent School receiving 5 years of scholarship, having achieved 10A\* in IGCSE and 4A\* in IAL. She is a member of HKU Academy for the Talented and receives HKU foundation scholarship.

Abby has extensive experiences teaching A-Level students from different exam boards as well as DSE students. Apart from knowledge sharing, she focuses on exam techniques throughout the lesson with ample of practice papers.



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### Ingrid Li

Ingrid studies Medicine at King's College London. She graduated from St. Paul's Convent School with 4A\* in A-Level (Maths, Chem, Bio, Acct), achieving straight 9s for IGCSE. She has always been on track with outstanding academic records, leading to her being an awardee of the Hong Kong Scholarship for Excellence Scheme.

Having worked with students from diversified backgrounds, from those starting IGCSE to medical school applicants and A-Level students, she has an exceptional record of successful cases in which the majority of her students have shown improvements in their grades while also receiving offers from prestigious universities. She places a significant emphasis on exam techniques and getting to know the question styles, also the fragmentation of complex concepts for easier understanding of students.

### Steve Lai



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Steve was educated at a top state boarding school in the UK from the age of 12 and graduated with a degree in Civil Engineering from the University of Manchester. He is a professional engineer and surveyor with chartered membership at several professional institutions. He is a lecturer in Civil Engineering and Economics at the University of Macau and Hong Kong Institute of Vocational Education.

Steve is experienced in guiding students through the overseas admission process. Aside from offering academic tutorials, he has also helped students with personal statements and interviews to sharpen their abilities. He will tailor make the training programme according to the interests and desire of students.

### Matthew Wan

Matthew has completed his Biomedical Science degree at the University of Warwick with a first-class honour and is currently studying Medicine in Hong Kong. Matthew teaches IB and DSE students and helps with medical-related university applications. His students have shown significant grades improvement as Matthew is keen in identifying students' needs and weaknesses and he always works together with his students to achieve their academic goals and aspirations. He believes that understanding the concept is the most important means of learning. The diverse biochemical knowledge and medical background aid Matthew's understanding and coaching.



## 獨家 Oxbridge 專業導師 Exclusive Oxbridge Coaches

<只限網上授課> <Online Only>



LOW RES

### Aaron Goh

BA, Economics,  
University of Cambridge

Aaron is an experienced and highly successful consultant who carefully crafts resources for each session. He currently teaches Maths, Banking, Economics. He is able to speak English, Mandarin and Malay.

### Amital Landau-Pope

MFA, Dramatic Writing, New York University  
BA First Class (Hons), English Literature and Language, University of Oxford

Amital has extensive experience working with young mentees and university students. He is clear and produces well thought-through answers. He currently teaches English, Literature as well as English as a Second/Foreign Language.



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### Christopher

PhD, Biological Sciences, University of Cambridge  
BA First Class (Hons) & MSci First Class, Natural Sciences,  
University of Cambridge

Christopher is skilled in showing his students how to succeed and thrive in academia. He currently teaches Chemistry, Biology and Maths.

### Jesse Anthony

MB BChir, Medicine & Surgery,  
University of Cambridge

Jesse has a deep passion in his area of expertise and loves sharing his knowledge to his students. He is fantastic at guiding his students through the workings of each problem. He currently teaches Medicine, Chemistry and Biology.





### **Katie Bastiman**

MST, Modern Languages, University of Oxford  
BA, Modern Languages (French & Italian), University of Oxford

Katie loves languages and has helped students overcome the fear of speaking in a different language during interviews. She teaches Modern Languages, Philosophy and Management.

### **Keji Neri**

MMath,  
University of Cambridge

Keji is a passionate mathematician and a real expert in his field. He is able to offer clear, comprehensible explanations for very complex concepts. He teaches Maths, Advanced Maths and Algebra.



### **Lachlan Fielding**

MSc, Engineering Studies,  
University of Oxford

Lachlan is knowledgeable and is able to support his students to do well. He teaches Maths, Physics and Engineering.

### **Luke Scott**

MA (Hons) and MEng (Hons), Aerospace & Aerothermal Engineering,  
University of Cambridge

Luke is a skilled engineer with a passion for supporting students; his sessions are deeply rooted in good practices. He teaches Maths, Physics, and Computer Science.



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LOW RES

### Marco

PhD, Clinical Neurosciences, University of Oxford  
MPhys, First Class, Physics, University of Oxford

Marco is very knowledgeable in his field and guides students through even the most complex, most niche or most cutting-edge topics. He teaches Psychology, Physics and Maths.

### Nina Crisp

BA Classics and Modern Languages,  
University of Oxford

Nina has a wealth of mentoring experience and is fantastic at building a strong rapport with her students. They are constantly stretched and challenged. She teaches Latin, Greek and Classics.



### Philip Marriot

BCL, Civil Law, University of Oxford  
LLB, Law, University of Cambridge

Philip's determination for law is proven by graduating with a double first from University of Cambridge. He is also able to offer clear, comprehensible explanations for the most complex concepts. He teaches English, Law, Advanced Law.

### Tereza

MSc Data Analytics, Oxford Brookes University  
BA (Hons), PPE, University of Oxford

Tereza has a superb academic track record and an amiable personality. She is an expert in her field and makes the most difficult concepts easily understandable and enjoyable to learn. She teaches Politics, Philosophy and Economics.



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## APAC 捷進班

課程針對中小學入學試、面試技巧

時間: 1 – 8 星期

教學模式: 1 – 2 位學生

### 專業諮詢服務

APAC課程諮詢及制定專屬課程時間表。

### 課前評估測試

在課程開始前，進行初步評估測試，從而計劃適合學生的課程，確保教學內容能有效地協助學生提升學術水平。

### 面試培訓和指導

練習不同類型的面試題目，學習如何清晰簡潔地溝通和表達自己，為面試作好準備。

### 學習報告/諮詢

導師於完成課程後提供一份詳盡的學習報告，針對學生在課堂上的表現進行分析。

## APAC Express

Primary/ Secondary Entrance Test, Interview Skills

Duration: 1 – 8 week(s)

Class Size: 1 – 2 student(s)

### Continuous Counselling Sessions

Counselling on the APAC course and schedule planning.

### Initial Assessment Test

There are many different assessment activities used before the course starts. When deciding which activity to be used, both the intended learning outcomes and the learning activities need to be considered so as to make sure they are all aligned.

### Interview training and guidelines

Practice with different types of interview questions asked in the past and learn to challenge loopholes. Building rapport quickly, communicate clearly and succinctly. Learn how to prepare prior to the interview, for the interview itself, and even for after the interview.

### Final Report Review/ Consultation

The report presents a neutral, unbiased presentation and, possibly, an analysis of the course progress and achievement.

## APAC 精英班 1

課程針對IELTS、TOEFL、UKiset、SSAT、ISEE考試、PTE

時間: 2 - 12星期

教學模式: 1 - 2位學生

### 專業諮詢服務

APAC 課程諮詢及制定專屬課程時間表。

### 課前評估測試

在課程開始前，進行初步評估測試，從而計劃適合學生的課程，確保教學內容能有效地協助學生提升學術水平。

### 面試培訓和指導

練習不同類型的面試題目，學習如何清晰簡潔地溝通和表達自己，為面試作好準備。

### 模擬測試

測試可以幫助學生有效地進行時間管理，學生可運用課程中學習到的技巧輕鬆解決面試難題，並透過多次測試後，針對學生的弱點進行改善。

### 學習報告/諮詢

導師於完成課程後提供一份詳盡的學習報告，針對學生在課堂上的表現進行分析。

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## APAC Intensive One

IELTS、TOEFL、UKiset、SSAT、ISEE Preparation、PTE

Duration: 2 - 12 weeks

Class Size: 1 - 2 student(s)

### Continuous Counselling Sessions

Counselling on the APAC course and schedule planning.

### Initial Assessment Test

There are many different assessment activities used before the course starts. When deciding which activity to be used, both the intended learning outcomes and the learning activities need to be considered so as to make sure they are all aligned.

### Interview training and guidelines

Practice with different types of interview questions asked in the past and learn to challenge loopholes. Building rapport quickly, communicate clearly and succinctly. Learn how to prepare prior to the interview, for the interview itself, and even for after the interview.

### Diagnostic/ Mock Test with results

Tests help student with time management which, in itself, is half the work done. Student is given the chance to work on this problem and turn it into one of his/ her strengths. After taking several mock tests, the student is in a position to work on his/ her weaknesses and to chalk out a plan to overcome them.

### Final Report Review/ Consultation

The report presents a neutral, unbiased presentation and, possibly, an analysis of the course progress and achievement.

## APAC 精英班2

課程針對SAT、SATII、ACT、GMAT、DSE、A-Level、GCSE、IB考試及重點英語培訓

時間: 2 - 30星期

教學模式: 1 - 2位學生

### 專業諮詢服務

APAC課程諮詢及制定專屬課程時間表。

### 課前評估測試

在課程開始前，進行初步評估測試，從而計劃適合學生的課程，確保教學內容能有效地協助學生提升學術水平。

### 邏輯和言語推理

學習以認知問題技巧來解決在數學，化學，物理等的難題，這些技巧可有效和更快地處理問題。

### 論文寫作工作坊

提供論文撰寫指引

### 面試培訓和指導

練習不同類型的面試題目，學習如何清晰簡潔地溝通和表達自己，為面試作好準備。

### 模擬測試

測試可以幫助學生有效地進行時間管理，學生可運用課程中學習到的技巧，輕鬆解決面試難題，並透過多次測試後，針對學生的弱點加強改善。

### 學習報告/諮詢

導師於完成課程後提供一份詳盡的學習報告，針對學生在課堂上的表現進行分析。

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## APAC Intensive Two

SAT、SATII、ACT、GMAT、DSE、A-Level、GCSE、IB Preparation

Duration: 2 - 30 weeks

Class Size: 1 - 2 student(s)

### Continuous Counselling Sessions

Counselling on the APAC course and schedule planning.

### Initial Assessment Test

There are many different assessment activities used before the course starts. When deciding which activity to be used, both the intended learning outcomes and the learning activities need to be considered so as to make sure they are all aligned.

### Logical and verbal reasoning

Learn to approach problems with cognitive problem solving skills when it comes to math, chemistry, physics, etc. When applied correctly, these skills will lead to the solution of a well-defined problem.

### Essay Writing Workshop

Guidance on writing up essays as required in the college/ university application process.

### Interview training and guidelines

Practice with different types of interview questions asked in the past and learn to challenge loopholes. Building rapport quickly, communicate clearly and succinctly. Learn how to prepare prior to the interview, for the interview itself, and even for after the interview.

### Diagnostic/ Mock Test with results

Tests help student with time management which, in itself, is half the work done. Student is given the chance to work on this problem and turn it into one of his/ her strengths. After taking several mock tests, the student is in a position to work on his/ her weaknesses and to chalk out a plan to overcome them.

### Final Report Review/ Consultation

The report presents a neutral, unbiased presentation and, possibly, an analysis of the course progress and achievement.



## APAC 專科班

課程針對UCAT、BMAT、LNAT等專科考試及大學準備課程

時間: 約52星期

教學模式: 一對一

### 專業諮詢服務

APAC課程諮詢及制定專屬課程時間表。

### 課前評估測試

在課程開始前，進行初步評估測試，從而計劃適合學生的課程，確保教學內容能有效地協助學生提升學術水平。

### 思考模式及背誦技巧

透過個人意義片段式記憶及圖像記憶法刺激思維能力和強化記憶力。

### 邏輯和言語推理

學習以認知問題技巧來解決在數學，化學，物理等的難題，這些技巧可有效和更快地處理問題。

### 大學預備課程

為大學需要的技能作準備，例如：論文引用範例，學術研究及考試技巧。

### 個人陳述工作坊

個人陳述能反映學生的思維及對學科的熱誠，導師會協助學生對寫作結構進行微調，糾正語法及提供意見。

個人陳述修改 (大學預科) (1篇文章，3次修改)

### 論文寫作工作坊

提供論文撰寫指引

論文修改 (大學預科) (1篇文章，3次修改)

### 面試培訓和指導

練習不同類型的面試題目，學習如何清晰簡潔地溝通和表達自己，為面試作好準備。

### 模擬測試

測試可以幫助學生有效地進行時間管理，學生可運用課程中學到的技巧輕鬆解決面試難題，並透過多次測試後，針對學生的弱點進行改善。

### 學習報告/諮詢

導師於完成課程後提供一份詳盡的學習報告，針對學生在課堂上的表現進行分析。

## APAC Pro

UCAT, BMAT, LNAT

Duration: 52 weeks

Class Size: 1 student

### Continuous Counselling Sessions

Counselling on University / Boarding School / College choice and course selection. Shortlist between 5 - 8 preferable choices, guidance on completing the application forms.

### Initial Assessment Test

There are many different assessment activities used before the course start. When deciding which activity to be used, both the intended learning outcomes and the learning activities need to be considered so as to make sure they are all aligned.

### Sharpening Thinking & Memorizing Skills

Stimulate thinking and memorization by showing the connection between semantic and episodic memories that have personal significance, and practise deepening memories by using graphical memorizing skills.

### Logical and verbal reasoning

Learn to approach problems with cognitive problem solving skills when it comes to math, chemistry, physics, etc. When applied correctly, these skills will lead to the solution of a well-defined problem.

### Pre-University study skills

Skills that are required after entering university, such as: writing in APA style, researching skills, systematic learning, and exam taking techniques.

### Personal Statement Workshop

Provide template statements, fine-tune writing structure, correct grammatical errors, brainstorm for ideas, and optimize the perfection for a personal statement in general.

Polish Personal Statement (1 Passage, ≤ 3 Cycles)

### Essay Writing Workshop

Guidance on writing up essays as required in the college/university application process.

Polish Essay (Pre-University) (1 Passage, ≤ 3 Cycles)

### Interview training and guidelines

Practice with different types of interview questions asked in the past and learn to challenge loopholes. Build rapport quickly, communicate clearly and succinctly. Learn how to prepare prior to the interview, for the interview itself, and even for after the interview.

### Diagnostic/ Mock Test with results

Tests help student with time management which, in itself, is half the work done. Student is given the chance to work on this problem and turn it into one of his/ her strengths. After taking several mock tests, the student is in a position to work on his/ her weaknesses and to chalk out a plan to overcome them.

### Final Report Review/ Consultation

The report presents a neutral, unbiased presentation and, possibly, an analysis of the course progress and achievement.

## APAC 強化班

### APAC 專科班 + APAC 精英班1

時間: 約52星期

教學模式: 一對一

#### 專業諮詢服務

APAC課程諮詢及制定專屬課程時間表。

#### 課前評估測試

在課程開始前, 進行初步評估測試, 從而計劃適合學生的課程, 確保教學內容能有效地協助學生提升學術水平。

#### 思考模式及背誦技巧

透過個人意義片段式記憶及圖像記憶法刺激思維能力和強化記憶力。

#### 邏輯和言語推理

學習以認知問題技巧來解決在數學, 化學, 物理等的難題, 這些技巧可有效和更快地處理問題。

#### 大學預備課程

為大學需要的技能作準備, 例如: 論文引用範例, 學術研究及考試技巧。

#### 個人陳述工作坊

個人陳述能反映學生的思維及對學科的熱誠, 導師會協助學生對寫作結構進行微調, 糾正語法及提供意見。

個人陳述修改(大學預科)(1篇文章, 3次修改)

#### 論文寫作工作坊

提供論文撰寫指引

論文修改(大學預科)(1篇文章, 3次修改)

#### 面試培訓和指導

練習不同類型的面試題目, 學習如何清晰簡潔地溝通和表達自己, 為面試作好準備。

#### 模擬測試

測試可以幫助學生有效地進行時間管理, 學生可運用課程中學習到的技巧輕鬆解決面試難題, 並透過多次測試後, 針對學生的弱點進行改善。

#### 學習報告/諮詢

導師於完成課程後提供一份詳盡的學習報告, 針對學生在課堂上的表現進行分析。

## APAC Plus+

### APAC Pro + APAC Intensive One

Duration: 52 weeks

Class Size: 1 student

#### Continuous Counselling Sessions

Counselling on University / Boarding School / College choice and course selection. Shortlist between 5 - 8 preferable choices, guidance on completing the application forms.

#### Initial Assessment Test

There are many different assessment activities used before the course starts. When deciding which activity to be used, both the intended learning outcomes and the learning activities need to be considered so as to make sure they are all aligned.

#### Sharpening Thinking & Memorizing Skills

Stimulate thinking and memorization by showing the connection between semantic and episodic memories that have personal significance, and practise deepening memories by using graphical memorizing skills.

#### Logical and verbal reasoning

Learn to approach problems with cognitive problem solving skills when it comes to math, chemistry, physics, etc. When applied correctly, these skills will lead to the solution of a well-defined problem.

#### Pre-University study skills

Skills that are required after entering university, such as: writing in APA style, researching skills, systematic learning, and exam taking techniques.

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Providing template statements, fine-tuning writing structure, correcting grammatical errors, brainstorming

for ideas, and optimizing the perfection for a personal statement in general.

Polish Personal Statement (1 Passage, ≤ 3 Cycles)

#### Essay Writing Workshop

Guidance on writing up essays as required in the college/university application process.

Polish Essay (Pre-University) (1 Passage, ≤ 3 Cycles)

#### Interview training and guidelines

Practice with different types of interview questions asked in the past and learn to challenge loopholes. Build rapport quickly, communicate clearly and succinctly. Learn how to prepare prior to the interview, for the interview itself, and even for after the interview.

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#### Final Report Review/ Consultation

The report presents a neutral, unbiased presentation and, possibly, an analysis of the course progress and achievement.

## 課程時間表(範例) Timeline sample of a standard package

適用於APAC PRO、APAC Intensive Two 及 APAC Intensive One課程

[輔導時間：APAC PRO ≥30小時 | APAC Intensive Two ≥28小時 | APAC Intensive One ≥20小時]

[Coaching Hours: APAC PRO ≥30 hours | APAC Intensive Two ≥28 hours | APAC Intensive One ≥20 hours]

測驗1 (Diagnostic Test 1)		
Class 1	平日Midweek	2小時, 2 hrs
Class 2	週末Weekend	3小時, 3 hrs
Class 3	平日 Midweek	2小時, 2 hrs
Class 4	週末 Weekend	3小時, 3 hrs
測驗2 (Diagnostic Test 2)		
Class 5	平日Midweek	2小時, 2 hrs
Class 6	週末Weekend	3小時, 3 hrs
測驗3 (Diagnostic Test 3)		
Class 7	平日Midweek	2小時, 2 hrs
Class 8 (APAC Intensive One完成 APAC Intensive One Finished)	週末Weekend	3小時, 3 hrs
Class 9	平日Midweek	2小時, 2 hrs
Class 10	週末Weekend	3小時, 3 hrs
測驗4 (Diagnostic Test 4)		
Class 11 (APAC Intensive Two完成 APAC Intensive Two Finished)	平日Midweek	3小時, 3 hrs
Class 12 (APAC PRO完成 APAC PRO Finished)	週末Weekend	2小時, 2 hrs

### 條款及細則 Terms & Conditions:

- Amber Education reserves the right to alter program details, including but not limited to date, time, venue and instructor as deemed appropriate.  
琥珀教育保留修改課程安排之權利，包括日期、時間、地點和導師。
- All course fees are non-refundable and non-transferrable.  
所有已繳付之課程費用不設退款，課程名額亦不得轉讓。
- The applicant shall strictly keep confidential of the course content, and shall not disclose them to a third party.  
課程內容須保密，學生切勿以任何途徑向第三者外洩。
- All matters and disputes are subject to the final decision of Amber Education.  
如有任何爭議，琥珀教育將保留最終決定權。



## 頂尖美國大學申請服務

時長：1 - 2 年

教學模式：一對一

### 諮詢及申請服務

- 中學/大學資料查詢
- 篩選中學/大學選擇
- 協助申請3 - 5間Top 80\* 美國大學或寄宿學校

### 論文及個人陳述寫作

- 提供論文及個人陳述撰寫指引

### APAC 精英班2

- SAT/ SAT II/ ACT/ GMAT/ DSE/ A-Level/ GCSE/ IB考試培訓(28小時) 和7小時模擬測試

### APAC 精英班1

- IELTS/ TOEFL/ UKiset/ SSAT/ ISEE考試培訓(20小時) 和5小時模擬測試

### 面試準備及訓練

學習如何準備面試及針對學校及學科提供培訓，加強學生自信心。

## U.S. Top University Applications

Duration: 1 - 2 years

Class Size: 1 to 1

### Counselling

- One to one counselling on College/ University choice and course selection.
- Shortlist between 3 and 5 Top 80\* US Universities / Boarding Schools.
- Guidance on completing the application forms.

\* 2020 Best National University Rankings

### Guidance on Personal statement and essay writing

Guidance on writing up essays and personal statement required in the university application process.

### "APAC Intensive Two" Coaching Package

SAT/ SAT II/ ACT/ GMAT/ DSE/ A-Level/ GCSE/ IB subject test tutoring (28 hours) and 7 hours for Diagnostic Test

### "APAC Intensive One" Coaching Package

IELTS/ TOEFL/ UKiset/ SSAT/ ISEE test tutoring (20 hours) and 5 hours for Diagnostic Test

### Interview training

Build rapport quickly, communicate clearly and succinctly. Learn how to prepare prior to the interview, for the interview itself, and even for after the interview.

## 學校參觀服務 (適用於英國)

- 每一個家庭參觀一間學校(每天)
- 英國機場接機服務
- 由琥珀教育(倫敦)職員陪同探訪
- 與學校工作人員/學生會面 (如可以安排)
- 同行即場翻譯服務
- 為當地交通及住宿安排提出建議

## UK School Visit Arrangement

- Family can visit one school per day
- UK Airport Greeting service
- Day Time Escort with Amber Education London staff
- Meeting with school staff and students (if available)
- Translation / Interpretation
- Advise on the local transport & accommodation booking

## 聯絡我們 Contact Us

### 琥珀薈 (灣仔) - Premier Centre (Wan Chai)

地址：灣仔大有大廈1208-11室

Room 1208-11, Tai Yau Building, No. 181 Johnston Road, Wan Chai, Hong Kong

電話 Tel : 852-2377 7888

Whatsapp : 6117 6512

電郵 Email : premier@amberedu.com.hk

### 尖沙咀 - Tsim Sha Tsui

地址：尖沙咀星光行1417室

Unit 1417, 14/F, Star House, 3 Salisbury Road, Tsim Sha Tsui, Kowloon, Hong Kong

電話 Tel : 852-2377 7889

Whatsapp : 5229 7775

電郵 Email : admin@amberedu.com.hk

### 旺角 - Mong Kok

地址：旺角雅蘭中心辦公樓一期1601室

Unit 1601, 16/F, Office Tower One, Grand Plaza, 625 & 639 Nathan Road, Mongkok, Kowloon, Hong Kong

電話 Tel : 852-2377 7880

Whatsapp : 5229 7770

電郵 Email : mongkok@amberedu.com.hk

### 合作伙伴 Partner with

#### 英聯教育 Coopers & Coopers

地址：中環德輔道中71號永安集團大廈2408室

Room 2408, Wing On House,  
71 Des Voeux Road Central, Hong Kong

電話 Tel : 2377 9111

電郵 Email : info@coopers.com.hk

#### aec教育顧問

地址：銅鑼灣軒尼詩道489號銅鑼灣廣場1期1402室

1402, Causeway Bay Plaza 1, 489 Hennessy Road,  
Causeway Bay, Hong Kong

電話 Tel : 2598 6166

電郵 Email : enquiry@aecl.com.hk



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www.amberedu.com.hk